

San José State University
College of Social Science/Geography
Geography 10: Cultural Geography, Section 1, Fall 2015

Course & Contact Information

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Office Hours: Mondays & Wednesdays 1045 to 1145 or by appointment
Class Days/Time: Mondays & Wednesdays 1200 to 1315
Classroom: Clark Hall 303
GE/SJSU Studies: Area D1: Human Behavior

Course Format

Course lecture slides; assignments, and quizzes will be posted on the Geography 10 Canvas web pages. However, do not rely on the website to catch everything presented in class. This is only a baseline. Do not use the website as a crutch, as well, and only show up for the day that we are having in-class assignments.

Course Description

The human population studied through the perspective of cultural groups, their institutions and geographic distributions, how different people occupy, use, and modify their environment, and the interaction of individuals from one group with those of another.

This course examines human population as studied through the perspective of cultural groups, their institutions and geographic distributions, how different people occupy, use, and modify their environment, and the interaction of individuals from one group with those of another.

Area D1 Goals

Social Science courses should increase the student's understanding of human behavior and social interaction in the context of value systems, economic structures, political institutions, social groups, and natural environments.

Students shall be able to identify and analyze the social dimension of society as a context for human life, the processes of social change and social continuity, the role of human agency in those social processes, and the forces that engender social cohesion and fragmentation.

General Education Learning Objectives (GELO)

GELO 1: Students will be able to place contemporary developments in cultural, historical, environmental, and spatial contexts.

- Readings: Chapters 2-Globalization; 3-Population & Migration; 4-Language; 5-

Religion; 7–Political; 8–Urban; 11–Agriculture; 10–Industry & Services; 9–Development; 12–Environment & Future in textbook

- Assignments: 2–Migration; 3–Political; 4–Urban; 5–Development
- Activities/Experiences: *Racism: A history* video; downtown San José field trip; *Columbian Exchange* video
- Quizzes: 1–Intro. & Globalization; 2–Population & Migration; 3–Language/Religion/Identity; 4–Political; 5–Urban & Economic Sectors; 6–Development & Sustainability

GELO 2: Students will be able to identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them.

- Readings: Chapters 2–Globalization; 3–Population & Migration; 4–Language; 5–Religion; 6–Identity; 7–Political; 8–Urban; 11–Agriculture; 10–Industry & Services; 9–Development; 12–Environment & Future in textbook
- Assignments: 2–Migration; 3–Political; 4–Urban; 5–Development
- Activities/Experiences: *Racism: A history* video; *Columbian Exchange* video
- Quizzes: 1–Intro. & Globalization; 2–Population & Migration; 3–Language/Religion/Identity; 4–Political; 5–Urban & Economic Sectors; 6–Development & Sustainability

GELO 3: Students will be able to evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues.

- Readings: Chapters 1–Introduction; 2–Globalization; 3–Population & Migration; 4–Language; 5–Religion; 6–Identity; 7–Political; 8–Urban; 11–Agriculture; 10–Industry & Services; 9–Development; 12–Environment & Future in textbook
- Assignments: 3–Political; 5–Development
- Activities/Experiences: *Racism: A history* video; *Columbian Exchange* video
- Quizzes: 1–Intro. & Globalization; 2–Population & Migration; 3–Language/Religion/Identity; 4–Political; 5–Urban & Economic Sectors; 6–Development & Sustainability

GELO 4: Students will be able to recognize the interaction of social institutions, culture, and environment with the behavior of individuals.

- Readings: Chapters 1–Introduction; 2–Globalization; 3–Population & Migration; 4–Language; 5–Religion; 6–Identity; 7–Political; 8–Urban; 11–Agriculture; 10–Industry & Services; 9–Development; 12–Environment & Future in textbook
- Assignments: 1–What is geography?; 2–Migration; 4–Urban reflection; 5–Development
- Activities/Experiences: *Racism: A history* video; downtown San José field trip; *Columbian Exchange* video
- Quizzes: 1–Intro. & Globalization; 2–Population & Migration; 3–Language/Religion/Identity; 4–Political; 5–Urban & Economic Sectors; 6–Development & Sustainability

Course Learning Outcomes (CLO)

At the end of the course students should be able to:

CLO1: Demonstrate understanding of and ability to analyze spatial relationships.

- Readings: Chapters 1–Introduction; 2–Globalization; 3–Population & Migration; 4–Language; 5–Religion; 6–Identity; 7–Political; 8–Urban; 11–Agriculture; 10–Industry & Services; 9–Development; 12–Environment & Future in textbook
- Assignments: 1–What is geography?; 2–Migration; 3–Political; 4–Urban reflection; 5–Development
- Activities/Experiences: *Racism: A history* video; downtown San José field trip; *Columbian Exchange* video
- Quizzes: 1–Intro. & Globalization; 2–Population & Migration; 3–Language/Religion/Identity; 4–Political; 6–Development & Sustainability

CLO2: Define basic geographic tools and techniques.

- Readings: Chapters 1–Introduction; 3–Population & Migration; 4–Language; 7–Political; 9–Development in textbook
- Assignments: 1–What is geography?; 3–Political; 5–Development
- Activities/Experiences: In-class mental mapping exercise; Assign. 3–Political geography political borders; Assign. 5–Development data analysis
- Quizzes: 1–Intro. & Globalization; 2–Population & Migration; 4–Political; 6–Development & Sustainability

Required Texts/Readings

Textbook

Greiner, Alison. (2014). *Visualizing human geography, 2nd ed.* ISBN #9781118526569.

Students can buy or rent the textbook at the Spartan Bookstore. This text is also available as an e-text on coursesmart.com and for Amazon Kindle.

Recommended Text

Veregin, Howard, ed. (2014). *Goode's world atlas, 22nd ed.* ISBN #9780321652003.

Students can buy the textbook at the Spartan Bookstore or other booksellers.

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of 45 hours for each unit of credit (normally three (3) hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12–3 at <http://www.sjsu.edu/senate/docs/S12-3.pdf>

NOTE that University policy F69–24 at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance *per se* shall not be used as a criterion for grading.”

Writing

The minimum writing requirement for this course is 1,500 words in a language and style appropriate to the discipline. Please use the APA style for all papers in the class. Information and weblinks to APA style guidelines can be found on the Canvas website.

Writing	Minimum Words
Assign.1: What is geography	300
Assign. 2: Migration story	300
Assign. 3: Political	150
Assign. 4: Urban	300
Assign. 5: Development	150
Final Exam (2 essays)	300
Total:	1,500

Writing will be assessed for clarity, accuracy and conciseness as well as content. The writing requirement will be met through a combination of homework writing assignments, in-class writing assignments, and essays on the final exam.

Correct use of English is a fundamental requirement for your papers to be graded. If errors in English make it difficult for a grader to understand your sentences, or excessively slow down the grader to mark your technical errors, your paper will be marked down 10% of your overall grade. An excess of nine (9) errors per assignment will warrant a 10% reduction. The first 10 identified errors will be noted on your paper. Therefore, it is up to you to proofread your papers prior to submitting to Canvas.

Assignments

There will be five (5) assignments worth 25 points each. The first will be about geography and what geographers do. You will also get to make a “mental map.” The second assignment will be about your or your family’s migration. The third assignment will be two-parts: part 1 understanding borders, part 2 describing criteria about a country from the Fragile States Index. Assignment 4 will be an urban reflection paper after we take a field trip in downtown San José. The last assignment, Assignment 5, will be in-class on development and sustainability. Please be aware that some of your homework answers may show up on the final exam. Therefore, you should keep up with all assignments.

Quizzes

There will be six (6) on-line quizzes worth 20 points each covering materials presented in previous chapters. The first quiz will be on the introduction and globalization chapters. Quiz 2 will be from Chapter 3: Population & Migration. Quiz 3 will be a combined quiz on language, religion, and identity. Quiz 4 will be on Chapter 7: Political. Quiz 5 will be on urban geography and the economic sectors (Chapters 10 & 11). The last quiz, Quiz 6, will be on development and sustainability. Some questions from your quizzes will show up on the final exam. Therefore, you should keep up taking the quizzes.

Class Participation

Plan to attend all class meetings. Active participation is a vital element of the course. This not only makes the class more interesting and enjoyable, but you are also responsible for material discussed during class and you cannot earn an “A” without participating. Your class participation grade will include contributing to discussions and in-class writing assignments. These activities can only be completed in class and cannot be made up except in the case of a documented excused absence. Quality participation also includes volunteering information and ideas to discussions, coming prepared with completed homework assignments, and asking and answering questions. Class participation is worth 100 points and 25% of your final grade.

Final Exam

There is one exam required for this course—a cumulative exam covering all course material in the semester. The final exam is worth 100 points and 25% of your final grade. The exam will consist of 60 multiple-choice questions (one point each) and two of four selected essay questions (20 points each). The final exam study guide will appear one week before the scheduled exam date. General topics and specific terms will be listed as items to study for the multiple choice section; whereas, generalized concepts of what the essays will be about—not the specific questions—will be on the study guide. All students must take the final exam in order to pass the course.

Grading Policy

A strong performance in all areas of assessment is necessary to achieve the highest grade in this course. You will not be graded on attendance. However, there will be participation points whenever we have in-class classwork, video presentations, and discussions.

Assignments not submitted *on the due date* will be marked down. There will be a 10% reduction in grade for each day that your assignment is late. Any assignment that is overdue by two weeks (four class meetings) is considered late and will receive a zero (0). Your lowest assignment score will be dropped from your final grade calculation.

On-line quizzes will be open for one week and you will have only two attempts. The last attempt will be your final score. Your lowest quiz score will be dropped from your final grade calculation.

It is your responsibility to inform me in advance if you know you must miss a class for a valid reason. Excused absences refer to illness, family responsibilities, and similar necessities. Exceptions to these policies will be made only in the case of officially documented emergencies. Contact me regarding emergencies as soon as possible—before a paper is due rather than after it is already late—so special arrangements may be made.

Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See University Policy F13–1 at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

Extra Credit

There will be one (1) extra credit assignment worth 10 points. It can only be used once and only once. You are to find me in my office and ask, “I found you in your office, can I get my extra credit points?”

Points Breakdown

Assignments	Points	Percent
Assignments (4)	100	25
Quizzes (5)	100	25
Participation	100	25
Final Exam	100	25
Total	400	100

Letter Grades compared to percent ranges

Letter Grade	Percent Range	Letter Grade	Percent Range
A+	97.00 to 100.00	C+	77.00 to 79.99
A	93.00 to 96.99	C	73.00 to 76.99
A-	90.00 to 92.99	C-	70.00 to 72.99
B+	87.00 to 89.99	D+	67.00 to 69.99
B	83.00 to 86.99	D	63.00 to 66.99
B-	80.00 to 82.99	D-	60.00 to 62.99
		F	0.00 to 59.99

Classroom Protocol

We all want to be in a positive learning environment. Course content can be challenging. I expect everyone to be respectful of opinions, other students, and the instructor. I will make every effort to be prepared for class, start and end class on time, and be available during my office hours for help. I expect my students to be prepared for class, come to class on time, and turn in assignments on time. I expect all students to refrain from reading non-course-related materials during class, no passing notes, no talking, no sleeping, and so forth. The use of any personal communication devices during class time is not allowed. Computers are allowed for course related work only.

University Policies

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See University Policy S90-5 at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the SJSU catalog, at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec->

[12788.13060.html](#). In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's Catalog Policies section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. The Late Drop Policy is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, <http://www.sjsu.edu/senate/docs/S12-7.pdf> requires students to obtain instructor's permission to record the course.

Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material. If you wish to record session, then please see me during my office hours to get my express permission.

Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.

Academic Integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San José State University. The University Academic Integrity Policy S07-2 at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at <http://www.sjsu.edu/studentconduct/>.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Accommodation to Students' Religious Holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See University Policy S14-7 at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college.

Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics.

A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC). Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit Peer Connections website at <http://peerconnections.sjsu.edu> for more information.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics.

To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at <http://www.sjsu.edu/writingcenter>.

SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling Services website at <http://www.sjsu.edu/counseling> .

Geography 10: Cultural Geography Course Schedule, Fall 2015

(Schedule is subject to change with fair notice. Review Canvas Home Page for more information)

Date	Topic	Readings	Activities/Assignments	Due
08/24	Introduction			
08/26	Intro. to geography	Ch. 1 (Greiner)		
08/31	Intro. to human geography			
09/02			In-class: Mental maps (Assign. 1)	
09/07	LABOR DAY—NO CLASS			
09/09	Globalization & geography	Ch. 2 (Greiner)		
09/14	Population	Ch. 3 (Greiner)		
09/16	Migration	Ch. 3 (Greiner)	In-class: Migration stories (Assign. 2)	Assign. 1
09/21	Language	Ch. 4 (Greiner)		
09/23	Language (con't)			
09/28	Religion	Ch. 5 (Greiner)		
09/30	Religion (con't)			Assign. 2
10/05	Identity/Culture	Ch. 6 (Greiner)		
10/07	Identity/Culture (con't)		Video: <i>Racism: A history</i> (pt. 1)	
10/12	Identity/Culture (con't)		Video: <i>Racism: A history</i> (pt. 2)	
10/14	Political	Ch. 7 (Greiner)		
10/19	Political (con't)		In-class: Borders (Assign. 3)	
10/21	Urban	Ch. 8 (Greiner)		
10/26	Urban (con't)		Exploring San Jose (Assign. 4)	
10/28	Economic Sectors			
11/02	Agriculture	Ch. 11 (Greiner)		Assign. 3
11/04	Agriculture (con't)			
11/09	Agriculture (con't)		Video: <i>Columbian Exchange</i>	
11/11	VETERANS DAY—NO CLASS			
11/16	Industry & Services	Ch. 10 (Greiner)		
11/18	Industry & Services (con't)			Assign. 4
11/23	Development	Ch. 9 (Greiner)		
11/25	Development (con't)			
11/30			In-class: Development (Assign. 5)	
12/02	Environment & Future	Ch. 12 (Greiner)		
12/07	Wrap-up & Review			Assign. 5
12/10	FINAL EXAM CL 303 (0945 to 1200)			

