

**San José State University**  
**Geography and Global Studies**  
**Geography 12 Global Geography, Section 2, Spring, 2015**

**Course and Contact Information**

<b>Instructor:</b>	Richard Taketa
<b>Office Location:</b>	Washington Square Hall (WSQ) 113A
<b>Telephone:</b>	408-924-5425
<b>Email:</b>	Richard.Taketa@sjsu.edu
<b>Office Hours:</b>	M 3:00-4:30 PM, T 3:30-6:00 PM
<b>Class Days/Time:</b>	MW 12:00-1:15
<b>Classroom:</b>	CLK 202
<b>GE/SJSU Studies Category:</b>	Area D2: Comparative Systems

Course materials such as the syllabus, handouts, notes, assignment instructions, etc., can be found on the Canvas learning management system course website. You are responsible for regularly checking with Canvas to learn of any updates.

**Course Description**

Comparative geography of our world: regions and countries, natural environments and resources, settlements and land use, cultural diversity, economic and political patterns.

Geography 12 is a survey of the world's physical and cultural processes intended to familiarize you with today's world, to develop your understanding of geographic concepts, and to help you relate geographic concepts to your own lives and careers. You will be examining regions and countries, natural environments and resources, settlements and land use, cultural diversity, and economic and political patterns. You will also be exposed to the tools geographers use to study the world.

Reading about and discussing each of the world's regions will provide the basic information for the course. You should be able to see how different regions, cultures, and societies address both local and global issues. In addition, approaches of different groups to challenges they face will provide insights that can be applicable to a variety of problem solving situations. Even "primitive" cultures have good ideas.

**Learning Outcomes and Course Goals**

**GE Learning Outcomes (GELO)**

Upon successful completion of this course, students will be able to:

1. GELO 1 Place contemporary developments in cultural, historical, environmental, and spatial contexts.
2. GELO 2 Identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them.

3. GELO 3 Evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues.
4. GELO 4 Compare and contrast two or more ethnic groups, cultures, regions, nations, or social systems.

You will be writing one-page essays for Examinations 1 and 2, and for the four exercises, for a total of four single-spaced pages and two hand-written pages (approximately 1500 words). The examinations will cover all learning objectives.

### **Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

5. CLO 1 Recognize various regions of the world, including their physical, demographic, economic, and political characteristics.
6. CLO 2 Understand selected thematic geographic areas, such as economic geography, urban geography, cultural geography, and climatology.
7. CLO 3 Understand how geographers study the world, including using some basic geographic tools.

### **Required Texts/Readings**

#### **Textbook**

The readings will be derived from The Saylor Foundation (2008) *World Regional Geography: People, Places, and Globalization*, under Creative Commons Attribution-NonCommercial-ShareAlike 3.0 License without attribution as requested by the work's original creator or licensee. It is available for download from <http://www.saylor.org/books/>. Other materials are available for download from Canvas.

### **Course Requirements and Assignments**

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

The course will involve a combination of lectures, discussions, activities, and exercises. Student understanding of the information will be assessed in the exercises, quizzes, and examinations. Please keep up on the reading assignments. The lectures/discussions will expand on the materials in the text. Discussions will involve all members of the class. However, you will not be evaluated on participation.

The lectures, examinations, and quizzes will cover all learning outcomes. The four exercises will address the learning outcomes as follows: Exercise 1 will address learning outcomes 1, 2, 6, and 7. Exercise 2 will address learning outcomes 1, 2, 3, 6, and 7. Exercise 3 will address learning outcomes 2, 3, 4, 5, 6, and 7. Exercise 4 will address learning outcomes 3, 4, 5, 6, and 7.

Exercises will generally be due at the time the next exercise is distributed. The following criteria will be the basis for evaluating the exercises. You should keep them in mind when working on your exercises.

#### **1. Quality of Written Responses**

Any questions requiring written responses should be prepared using proper English. Sentences and

paragraphs should be complete. See me as soon as possible if you have difficulty with writing.

2. Legibility and Neatness

All answers must be legible (i.e., you don't get any points if I can't find or read your answer).

Any maps, diagrams, or charts you make should be neat and clean.

3. Quality of Data Preparation

Data for any maps or charts that you produce should be prepared properly. This means that geographic features should be in their correct positions, thematic data should be classified appropriately, and features should be symbolized or annotated in an comprehensible manner.

4. Quality of Presentation

Your maps or charts should demonstrate appropriate graphic design. Selection of symbolization, including line weights, symbol sizes, and text sizes, should reflect the overall.

5. Resubmission

You may be given the opportunity to resubmit an exercise at the instructor's discretion. If so, you will need to resubmit the entire exercise with the corrections highlighted appropriately.

Feb 16	Exercise 1 due
Mar 4	Examination 1
16	Exercise 2 due
Apr 15	Examination 2
20	Exercise 3 due
May 11	Exercise 4 due
21	Final Examination (Thu, May 21, 9:45-12:00 Noon)

These dates are subject to change with fair notice. Notice will be given in Canvas and via email to the address indicated in MYSJSU. You should make sure your email address is up-to-date.

NOTE that [University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that "Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading."

### Grading Policy

You will be evaluated on 4 exercises, 4 quizzes, and 3 examinations. The exercises will be distributed and submitted via Canvas. Grades for late exercises will be reduced 5% of the total for that assignment, for each week past the due date.

The quizzes will be given in class on an unscheduled basis. No makeups will be given.

Examinations will cover materials from the lectures and readings and will consist of multiple-choice, short answer, and short essay questions. Map questions will be included on the examinations. The list of features for the map questions are downloadable from Canvas. Make up examinations will be arranged as necessary, and may be based on different questions than those on the original examination.

No extra credit is available.

Grades will be based on total work completed successfully. The different materials will be weighted as follows:

Exercises	20% of course grade (5% each)
Quizzes	10% of course grade (2.5% each)
Exams	40% of course grade (20% each)
Final	30% of course grade (30%)

Grades are determined as a total of the weighted scores, which will end up out of 100 possible points. Letter grades will initially be assigned based on those scores, with 90-100 being the A range, 80-89.99 being the B range, 70 to 79.99 being the C range, and 60 to 69.99 being the D range. A weighted score below 60 is a failing grade. Letter grades may be raised based on the difficulty of the examinations, quizzes, and exercises. Grades will not be lowered below the ranges indicated here.

Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

## **Classroom Protocol**

### **Eating:**

Eating and drinking (including water) are prohibited in the Geography Laboratory. Eating is permitted in the Geography seminar room.

### **Cell Phones and pagers:**

You will turn your cell phones and pagers off or put them on vibrate mode while in class. You will not answer your phone in class. Students whose phones disrupt the course and do not stop when requested by the instructor will be referred to the Judicial Affairs Officer of the University.

### **Computer Use:**

You may use computers in the classroom only for class-related activities. These include activities such as taking notes on the lecture underway, following the lecture on electronic materials that the instructor has posted, and finding Web sites to which the instructor directs students at the time of the lecture. Students using their computers for other activities or who abuse the equipment in any way at a minimum, will be asked to leave the class and, at a maximum, will be referred to the Judicial Affairs Officer of the University for disrupting the course (such referral can lead to suspension from the University). Students are urged to report to their instructors computer use that they regard as inappropriate (i.e., used for activities that are not class related).

## **University Policies**

### **Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at [http://www.sjsu.edu/provost/services/academic\\_calendars/](http://www.sjsu.edu/provost/services/academic_calendars/). The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

## Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- *“Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”*
  - *It is suggested that the greensheet include the instructor's process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.*
  - *In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.*
- *“Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”*

## Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

## Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at [http://www.sjsu.edu/president/docs/directives/PD\\_1997-03.pdf](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

## Accommodation to Students' Religious Holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See [University Policy S14-7](http://www.sjsu.edu/senate/docs/S14-7.pdf) at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

## Student Technology Resources

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from

Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

### **SJSU Peer Connections**

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10<sup>th</sup> and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

### **SJSU Writing Center**

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the



SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)

### **SJSU Counseling Services**

The SJSU Counseling Services is located on the corner of 7<sup>th</sup> Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

## Geography 12, Global Geography, Spring 2015, Section 2, Course Schedule

Week of	Topic	Reading	
Jan 26	Global Geographic Issues Mapping Basics	Ch 1: Introduction to the World (p. 3-83)	Ex 1
Feb 2	"		"
9	Europe Economic Geography	Ch 2: Europe (p. 84-185)	"
16	Russia Climatology	Ch 3: Russia (p. 186-227)	Ex 2
23	North America Urban Geography	Ch 4: North America (p. 228-295)	"
Mar 2	<b>Examination 1</b> (Wed, March 4)		"
9	Middle and South America Historical Geography	Ch 5: Middle America (p. 296-364) Ch 6: South America (p. 365-464)	Ex 3
16	North Africa and Southwest Asia Cultural Geography	Ch 8: North Africa and Southwest Asia (p. 614-770)	"
23	<b>Spring Recess</b>		
30	Monday: Cesar Chavez Day Subsaharan Africa Medical Geography	Ch 7: Subsaharan Africa (p. 465-613)	"
Apr 6	South Asia Geomorphology	Ch 9: South Asia (p. 614-849)	"
13	<b>Examination 2</b> (Wed, April 15)		"
20	East Asia Economic Development & Resource Conservation	Ch 10: East Asia (p. 850-931)	Ex 4
27	Southeast Asia Political Geography	Ch 11: Southeast Asia (p. 932-991)	"
May 4	Oceania Island Navigation	Ch 12: Australia and New Zealand (p. 992-1030) Ch 13 The Pacific and Antarctica (p. 1031-1073)	"
11	Summary		"
18	<b>Final Examination</b> (Thu, May 21, 0945-1200)		

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