

San José State University
College of Social Sciences, Geography Department
GEOG 160 - EAST AND SOUTH ASIA
Spring Semester 2016

Course and Contact Information

- Instructor:** Dyuti Sengupta, Ph.D.
- Telephone:** TBA
- Email:** dyuti.sengupta@sjsu.edu
- Office Hours:** Mondays 12-1, Fridays 10-11 or by appointment
- Classroom:** Canvas Learning System
- Prerequisites:** Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better, completion of Core General Education, and upper division standing (60 units). Completion of, or co-registration in, 100W is strongly recommended.

Course Description

This course is taught entirely online. All course resources can be found on the GEOG 160 [Canvas](#) webpage using your 9-digit SJSU ID and password. You are responsible for regularly checking this website often for the latest information and communication. Please log in and follow the 'Getting Started' steps.

Faculty Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on the Canvas learning management system course website. You are responsible for regularly checking with the Canvas website to learn of any updates. The email address listed above is best for the fastest reply.

Description

Geography of Eastern, Southeastern, and Southern Asia. Themes include environmental, historical, political, and economic geographies at the scales of the region, its countries, and selected cities. Particular emphasis is given to comparing and analyzing the variable rates of economic progress across the region. Prerequisite: Upper division standing or instructor consent. Note: The UNSD definitions of Southeastern, Eastern and South Asia are purely based on statistical convenience

Readings & Resources List

Books

(order online via Amazon or another service – books are common and should be in Barnes & Noble too)

CHINA: Osnos, E. (2014). *Age of ambition: Chasing fortune, truth, and faith in the new China*. Macmillan. (Book)

JAPAN: Goto-Jones, C. (2009). *Modern Japan: A Very Short Introduction* (Book)

CAMBODIA, LAOS & VIETNAM: Karber, P. (2012). *The Indochina Chronicles: Travels in Laos, Cambodia and Vietnam* (Book)

INDONESIA: Hannigan, T. (2015). *A Brief History of Indonesia: Sultans, Spices, and Tsunamis: The Incredible Story of Southeast Asia's Largest Nation*. Tuttle Publishing. (Book)

AFGHANISTAN: Gopal, A. (2014). *No Good Men Among the Living: America, the Taliban, and the War Through Afghan Eyes*. Metropolitan Books.

INDIA: Kapur, A. (2012). *India becoming: a portrait of life in modern India*. Penguin. (Book)

Other Resources (provided)

Eastern Asia: China, Hong Kong, Japan, Macau, Mongolia, North Korea, South Korea, Taiwan

HONG KONG: Hong Kong - [Mega Cities - National Geographic TV Show](#) (YouTube) Time: 45:18 (Video)

JAPAN: Discovery Channel Production (2009). [What the Ancients Knew](#). (You Tube) Time: 49:33 (Video)

MACAU: Osnos, E. (2012). [The god of gamblers: Why Las Vegas is moving to Macau](#). *The New Yorker*, 9. (provided)

MONGOLIA: Weil, J. (2013). [In Mongolia, the Skyline by the Steppes](#). *The New York Times*. (provided)

NORTH KOREA: Wall, K. A [Tourist in North Korean](#). *The Atlantic*. (provided).

Sang-Hun, C. (2015). [South and North Korean Families, Separated by War 65 Years Ago, Reunite Briefly](#). *The New York Times*. (provided)

SOUTH KOREA: Noland, Marcus. "Six Markets to Watch: South Korea." *Foreign Affairs*. N.p., 22 Oct. 2015. Web. 22 Oct. 2015. <<https://www.foreignaffairs.com/articles/south-korea/2013-12-06/six-markets-watch-south-korea>>. (provided)

TAIWAN: TBD

Southeastern Asia: Indonesia, East Malaysia, Singapore, (Philippines, East Timor, Brunei, and Christmas Island –readings TBD, but not books) Cambodia, Laos, Myanmar (Burma), Thailand, Vietnam, and West Malaysia

THAILAND: Cendrowski, S. (2015). [For Thailand's economy, bombs aren't the biggest problem](#). *Fortune*. (provided).

SINGAPORE: Adam, S. (2010). [Singapore Passing Malaysia 45 Years After Lee's Tears](#). *Bloomberg Business*.

BURMA: Orwell, G. (1936). Shooting an elephant. *New Writing*, 2, 501-06. (provided)

South Asia: Afghanistan, Bangladesh, Bhutan, India, Maldives, Nepal, Pakistan, and Sri Lanka

BANGLADESH: O'Connor, C. (2014). [These Retailers Involved In Bangladesh Factory Disaster Have Yet To Compensate Victims](#) (provided)

Bass, G. (2013). [Looking Away from Genocide](#). *The New Yorker*.

BHUTAN:

Taylor, A. (2011). [A Trip to Bhutan](#), *The Atlantic*. (provided)

Varma, V. (2014). [Modi Underscores Ties to Bhutan in First Foreign Visit](#). *The New York Times*. (provided)

NEPAL:

Lambton, L. (2008). [The Once and Future of Kathmandu](#). *Vanity Fair*. (provided)

Hua, V. (2015). [The Women Who Keep Nepal Healthy](#). *The Atlantic*. (provided)

SRI LANKA:

Anonymous. (2012). [The Defeated: Sri Lanka's Tamils pick up the pieces after the war](#). *The Caravan: A Journal of Politics and Culture*. (provided)

PAKISTAN:

Al Jazeera World. (2012). [Balochistan: Pakistan's Other War](#). 47:29 (You Tube)

Grading Policy

	Points Possible
Participation in Online Forums	600
Group Discussion	40
Reading Quizzes	60
Book Review	200
Final Exam	100
<i>Optional Extra Credit Film Essay 3</i>	25
TOTAL	1,000

SCALE:

A+ = ≥98%	A = 94-97%	A- = 90-
	93%	
B+ = 87-89%	B = 84-86%	B- = 80-
	83%	
C+ = 77-79%	C = 74-76%	C- = 70-
	73%	
D+ = 67-69%	D = 60-66%	D- = 51-
	59%	
		F = ≤50%

Online Forums

Active online participation is imperative to your overall grade in this course so log in and read through the comments (and respond) frequently. Be sure to respond to classmate postings that pique your interest, and feel free to share information that might further explore a reading topic.

Group-Led Discussions

Part of an upper-division course is learning how to take the lead in a discussion. In this course, we will be having a rotating “lead group”, which will be responsible for preparing a short set of slides (or other media) to prompt discussion among all your classmates (not just your group). When the online discussion goes live, the lead group will be in charge of adding your own responses, but also responding and carrying further any student comments from the rest of the class. Because the lead group is the “expert” group, they get this responsibility. The instructor will check in with the lead group before things go live to make sure things are on track with the group. Note that all students in a given group get the same grade.R

Reading Quizzes

The reading quiz is an assessment that I’ll use to make sure you stay on track in the class. The reading quiz will include basic questions on reading, but will also aim to teach you a few pieces of information about the place about which you are reading. For example, you might be given a map and asked to identify the locations referred to in the reading. This may require some research on your part, of course, but that is ok. There are six total reading quizzes.

Book Review

A heavily weighted component in the course! Create a 1000 word review, + or – 25 words for one of the books on the syllabus. Your article must be one typed page (single-spaced, 12-point times new roman font with no more than 1” margins on all sides. A review is not a book report, or a rehashing of what you read. A review presents a point of view – in this case, yours. You should be able to support any disagreements you have, taking special care to critically examine the main points of the book. Include proper citations using APA format.

Final Exam

The final exam will include short-answer questions and a long essay. You will be given specific readings to study, and will not be expected to memorize the entire course content.

All students have the right, within a reasonable time, to know their academic scores, to review their grade dependent work, and to be provided with explanations for the determination of their course grades. In keeping with this policy, and to making grading responsive. All assignments are due as stated on the Course Schedule and Canvas. **Late work is not accepted.** Please save all your work until after you have checked your final course grade. Then if you have questions about your final grade, you can bring in past work, and if necessary, corrections can be made.

Online Classroom Protocol

- Assigned textbook readings must be completed prior to participation in the discussion forums.

- This course covers controversial and politically charged content so civility and courteousness is always expected. While we may not agree with other perspectives and opinions stated, respect is mandatory.

University Policies

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See [University Policy S90-5](http://www.sjsu.edu/senate/docs/S90-5.pdf) at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the [SJSU catalog](http://info.sjsu.edu/web-dbgen/narr/catalog/rec12234.12506.html), at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc.

Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
 - It is suggested that the greensheet include the instructor’s process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
 - In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.

- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at

http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Accommodation to Students' Religious Holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See [University Policy S14-7](http://www.sjsu.edu/senate/docs/S14-7.pdf) at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

Student Technology Resources

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the

Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their

university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and

San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to



scan this code.)

SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

Course # 49605 / GEOG 160 – East and South Asia, Spring 2016, Course Schedule

This schedule is subject to change with fair notice. For the most up to date course information please check Canvas.

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
0	1/28	Review the syllabus, introduce yourself on Canvas, meet your group, review all assignments and due dates, and background materials in the Canvas 'Files' tab Course structure: East Asia, SE Asia, South Asia defined
1	2/1	CHINA: Osnos, E. (2014). Age of ambition: Chasing fortune, truth, and faith in the new China. Macmillan. (Book) – pages TBD
2	2/8	Continue: CHINA: Osnos, E. (2014). Age of ambition: Chasing fortune, truth, and faith in the new China. Macmillan. (Book) – pages TBD HONG KONG: Hong Kong - Mega Cities - National Geographic TV Show (YouTube) Time: 45:18 (Video) MACAU: Osnos, E. (2012). The god of gamblers: Why Las Vegas is moving to Macau. <i>The New Yorker</i> , 9. (provided) TAIWAN: TBD Reading/Video Quiz 1
3	2/15	MONGOLIA: Weil, J. (2013). In Mongolia, the Skyline by the Steppes . <i>The New York Times</i> . (provided) NORTH KOREA: Wall, K. A Tourist in North Korean . <i>The Atlantic</i> . (provided). Sang-Hun, C. (2015). South and North Korean Families, Separated by War 65 Years Ago, Reunite Briefly. <i>The New York Times</i> . (provided) SOUTH KOREA: Noland, Marcus. "Six Markets to Watch: South Korea." <i>Foreign Affairs</i> . N.p., 22 Oct. 2015. Web. 22 Oct. 2015. < https://www.foreignaffairs.com/articles/south-korea/2013-12-06/six-markets-watch-south-korea >. (provided) Reading Quiz 2
4	2/23	JAPAN: Discovery Channel Production (2009). What the Ancients Knew . (YouTube) Time: 49:33 (Video)

		Goto-Jones, C. (2009). Modern Japan: A Very Short Introduction (Book)
5	2/29	Continue: Goto-Jones, C. (2009). Modern Japan: A Very Short Introduction (Book) THAILAND: Cendrowski, S. (2015). For Thailand's economy, bombs aren't the biggest problem . <i>Fortune</i> . (provided).
6	3/7	CAMBODIA, LAOS & VIETNAM: Karber, P. (2012). The Indochina Chronicles: Travels in Laos, Cambodia and Vietnam (Book) Reading Quiz 3
7	3/14	Continue: CAMBODIA, LAOS & VIETNAM: Karber, P. (2012). The Indochina Chronicles: Travels in Laos, Cambodia and Vietnam (Book) SINGAPORE: Adam, S. (2010). Singapore Passing Malaysia 45 Years After Lee's Tears. <i>Bloomberg Business</i> . BURMA: Orwell, G. (1936). Shooting an elephant. <i>New Writing</i> , 2, 501-06. (provided)
8	3/21	INDONESIA: Hannigan, T. (2015). A Brief History of Indonesia: Sultans, Spices, and Tsunamis: The Incredible Story of Southeast Asia's Largest Nation. Tuttle Publishing. (Book) Reading Quiz 4
9	4/4	Continue: INDONESIA: Hannigan, T. (2015). A Brief History of Indonesia: Sultans, Spices, and Tsunamis: The Incredible Story of Southeast Asia's Largest Nation. Tuttle Publishing. (Book) NEPAL: Lambton, L. (2008). The Once and Future of Kathmandu . <i>Vanity Fair</i> . (provided) Hua, V. (2015). The Women Who Keep Nepal Healthy . <i>The Atlantic</i> . (provided) SRI LANKA: Anonymous. (2012). The Defeated: Sri Lanka's Tamils pick up the pieces after the war . <i>The Caravan: A Journal of Politics and Culture</i> . (provided)

10	4/11	<p>BANGLADESH: O'Connor, C. (2014). These Retailers Involved In Bangladesh Factory Disaster Have Yet To Compensate Victims (provided)</p> <p>Bass, G. (2013). Looking Away from Genocide. <i>The New Yorker</i>.</p> <p>INDIA: Kapur, A. (2012). <i>India becoming: a portrait of life in modern India</i>. Penguin. (Book)</p> <p>Reading Quiz 5</p>
11	4/18	<p>Continue: INDIA: Kapur, A. (2012). <i>India becoming: a portrait of life in modern India</i>. Penguin. (Book)</p> <p>PAKISTAN: Al Jazeera World. (2012). Balochistan: Pakistan's Other War. 47:29 (You Tube)</p>
12	4/25	<p>AFGHANISTAN: Gopal, A. (2014). <i>No Good Men Among the Living: America, the Taliban, and the War Through Afghan Eyes</i>. Metropolitan Books.</p>
13	5/3	<p>Continue: Gopal, A. (2014). <i>No Good Men Among the Living: America, the Taliban, and the War Through Afghan Eyes</i>. Metropolitan Books.</p> <p>Reading Quiz 6</p>
14	5/10	Final Exam