

**San José State University**  
**Department of Geography & Global Studies**  
**GEOG 10, Cultural Geography, Section 01, Spring, 2018**

**Course and Contact Information**

<b>Instructor:</b>	Joe Hasty
<b>Office Location:</b>	Washington Square Hall (WSQ) 111A
<b>Telephone:</b>	(408) 741-2521
<b>Email:</b>	joseph.hasty@sjsu.edu
<b>Office Hours:</b>	T/TH 1:15 pm-2:15 pm
<b>Class Days/Time:</b>	Tuesdays and Thursdays 10:30 am-11:45 am
<b>Classroom:</b>	CL 224
<b>Prerequisites:</b>	None
<b>GE/SJSU Studies Category:</b>	D1 – Human Behavior
<b>Course Fees:</b>	None

**Course Format**

This course meets in person twice weekly on campus and consists of lecture and related activities.

**Faculty Web Page and MYSJSU Messaging**

Course materials such as syllabus, handouts, and grades can be found on the Canvas learning management system course website: <http://www.sjsu.edu/at/ec/canvas/>.

**Course Description**

The human population studied through the perspective of cultural groups, their institutions and geographic distributions, how different people occupy, use, and modify their environment, and the interaction of individuals from one group with those of another.

**Learning Outcomes and Course Goals**

GE Learning Outcomes (GELO)

Objective 1: Identify and analyze the social dimension of society as a context for human life, the processes of social change and social continuity, the role of human agency in those social processes, and the forces that engender social cohesion and fragmentation.

*Assignment application: Out of class essay assignments and in-class exam questions (short answer and multiple choice).*

Objective 2: Place contemporary developments in cultural, historical, environmental, and spatial contexts.

*Assignment application: Out of class essay assignments and in-class exam questions (short answer and multiple choice).*

Objective 3: Identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them.

*Assignment application: Out of class essay assignments and in-class exam questions (short answer and multiple choice).*

Objective 4: Evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues.

*Assignment application: Out of class essay assignments and in-class exam questions (short answer and multiple choice).*

Objective 5: Compare and contrast two or more ethnic groups, cultures, regions, nations, or social systems. *Assignment application: Out of class essay assignments and in-class exam questions (short answer and multiple choice).*

## Required Texts/Readings

**Title: The Cultural Landscape: An Introduction to Human Geography**

**Author: James Rubenstein**

**ISBN-13: 978-0134206233**

**Edition: 12<sup>th</sup>**

**Copyright: 2017**

## Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

## Grading Policy

Assignments (15)	300 points
Map Quizzes (6)	200 points
Midterm Exam	200 points
Final Exam (not cumulative)	200 points
Class Participation	100 points
Research Assignments (2) - OPTIONAL	100 points
<b>Total points available</b>	<b>1100 points</b>
<b>Total course points</b>	<b>1000 points</b>

Percentage	Total Points	Letter Grade
95-100%	950-500	<b>A</b>
90-94%	900- 949	<b>A-</b>
87-89 %	870-899	<b>B+</b>
83-86%	830-869	<b>B</b>
80-82%	800-829	<b>B-</b>
77-79 %	770-799	<b>C+</b>
73-76%	730-769	<b>C</b>
70-72%	700-729	<b>C-</b>
65-69%	650-699	<b>D+</b>
60-64%	600-649	<b>D</b>
Less than 60 %	Less than 600	<b>F</b>

## Classroom Protocol

**Attendance:** Roll will be taken most days and will factor into participation grade. Habitual absences may result in expulsion from the course.

**Tardiness:** Please arrive on time and stay until dismissed. This will factor into participation points.

**Cell Phone:** Please silence and stow cell phones during class. Phone usage during class will result in expulsion from class session and will be reflected in class participation points.

**Laptop:** Laptops are acceptable during class TO TAKE NOTES ONLY. Any other use will result in expulsion from the class session and will be reflected in class participation points.

**Class Interaction:** Please participate in classroom discussions with relevant, thoughtful, and respectful perspectives. This will be reflected in class participation points.

## **Assignments**

There will be 15 unit assignments. They are worth 20 points each (300 points total). They will vary in format, but will primarily consist of short essay questions. All submissions must be typed. Late work will be accepted for ½ credit.

## **Map Quizzes**

There will be 5 map quizzes. They are worth 40 points each (200 points total). They will consist of properly locating geographic locations in various world regions. Make-ups will only be given under extenuating circumstances and may vary in format.

## **Midterm Exam**

There will be one midterm exam. It will be worth 200 points (20%) of your final grade and will occur roughly ½ of the way through the semester. The format will include true/false, multiple choice, and short answer questions. The short answer questions will be distributed one week prior to the exam. Make-ups will only be given under extenuating circumstances and may vary in format.

## **Final Exam**

The final exam is worth 20% of your final grade. It will follow the same format as the midterm exam and will not be cumulative. It will only cover the second half of the course. There are no make-ups.

## **Research Assignments**

There will be two optional research projects. One will be due before the midterm exam and the other will be due before the final exam. These will typically require a variety of steps including (1) data gathering, (2) data visualization, (3) data interpretation, and (4) final analysis. These are designed to give students who want to push themselves further an opportunity to do so. This motivation can come from a variety of reasons including a drive to earn an excellent grade, poor performance quizzes or exams, or the desire to explore more about the content of the course or interest in the major. Late assignments will be accepted for ½ credit.

## **Class Participation:**

Class participation is worth 100 points (10%) of your final grade will be evaluated on several criteria. These include attendance, class discussions, group work, and any other class activities.

## **University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

## GEOG 10 / Cultural Geography

### Spring, 2018, Course Schedule

*This schedule is subject to change with fair notice.*

#### Course Schedule

Week #	Dates (T/TH)	Topics, Readings, Assignments, Deadlines
1	1/25	Intro and Syllabus
2	1/30 & 2/1	Introduction to Geography - Reading: Rubenstein, Chapter 1
3	2/6 & 2/8	Population and Health - Reading: Rubenstein, Chapter 2 <b>Map Quiz #1 (North America) – Thursday</b>
4	2/13 & 2/15	Migration - Reading: Rubenstein, Chapter 3 <b>Map Quiz #2 (South America) - Thursday</b>
5	2/20 & 2/22	Folk and Popular Cultures - Reading: Rubenstein, Chapter 4 <b>Map Quiz #3 (Europe) - Thursday</b>
6	2/27 & 3/1	Languages - Reading: Rubenstein, Chapter 5 <b>Map Quiz #4 (Africa) - Thursday</b>
7	3/6 & 3/8	Religions - Reading: Rubenstein, Chapter 6 <b>Map Quiz #5 (Asia) - Thursday</b>
8	3/13 & 3/15	Ethnicities - Reading: Rubenstein, Chapter 7
9	3/20 & 3/22	<b>Discussion and Review – Tuesday (Research Assignment #1 Due 10/17)</b> <b>Midterm Exam - Thursday</b>
	3/27 & 3/29	<b>Spring Break</b>
11	4/3 & 4/5	Political Geography - Reading: Rubenstein, Chapter 8
12	4/10 & 4/12	Development - Reading: Rubenstein, Chapter 9
13	4/17 & 4/19	Food and Agriculture - Reading: Rubenstein, Chapter 10
14	4/24 & 4/26	Industry and Manufacturing - Reading: Rubenstein, Chapter 11
15	5/1 & 5/3	Services and Settlements - Reading: Rubenstein, Chapter 12
16	5/8 & 5/10	Urban Patterns - Reading: Rubenstein, Chapter 13 <b>Discussion and Review (Research Assignment #2 Due 5/10)</b>
17	5/22	<b>Final Exam – 9:45am to 12:00pm (Tuesday)</b>