

**San José State University**  
**Department of Geography**  
**Geography 12, Global Geography (Section 1) , Spring 2019**

**Course and Contact Information**

Instructor:	Daisy Gutierrez
Office Location:	Washington Square Hall 113A
Email:	alma.gutierrez@sjsu.edu
Office Hours:	M 12-1 PM and by appointment
Class Days/Time:	MW 10:30-11:45am
Classroom:	CL 224
GE/SJSU Studies Category:	D2

**Course Format:**

This Course meets in person twice weekly on campus and consists of lecture and related activities.

**Faculty Web Page and MYSJSU Messaging**

Course materials such as syllabus, handouts, and grades can be found on Canvas

**Course Description**

Comparative geography of our world: regions and countries, natural environments and resources, settlements and land use, cultural diversity, economic and political patterns.

**Course Goals**

Global geography is an introduction to the major distinctive world regions to more fully understand natural environments, culture, resources, agriculture, manufacturing, trade, cities, and contemporary societal challenges. In addition, this course provides a greater understanding of the increasing interdependencies among and between regions within a rapidly globalization system.

Upon successful completion of this course, students shall be able to identify and analyze the social dimension of society as a context for human life, the processes of social change and social continuity, the role of human agency in those social processes, and forces that engender social cohesion and fragmentation.

**GE Learning Outcomes (GELO)**

Upon successful completion of this course, students will be able to:

- *GELO 1: Place contemporary developments in cultural, historical, environmental, and spatial contexts;*  
Students will demonstrate achievement through assigned readings, in-class discussions, mapping exercises, essays, and the term research project.

- GELO 2: *Identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them;*
- GELO 3: *Evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues; and*
- GELO 4: *Compare and contrast two or more ethnic groups, cultures, regions, nations, or social systems.*

### **Course Content Learning Outcomes**

Upon successful completion of this course, students will be able to:

CLO1: describe the physical characteristics of the world by use of regional approach.

CLO2: describe the cultural characteristics of the world by use of a regional approach.

CLO3: differentiate the economic, social, and other cultural characteristics that occurs across the world

CLO4: discuss current events as they pertain to the Global Geography

### **Required Texts/Readings**

#### **Textbook (free e-book via Canvas)**

**Title:** *World Regional Geography: Global Patterns, Local Lives*

**Author:** Lydia Mihelic Pulsipher and Alex Pulsipher

**ISBN-13:** 978-1-319-04804-4

**Edition:** 7<sup>th</sup> Edition

#### **Other technology requirements**

Access to a computer and reliable Internet source as well as a word processing program (such as MS Word) are required. Students are also required to download 'Poll Everywhere' and make an account.

### **Classroom Protocol**

- Assigned chapter readings from the textbook must be completed prior to scheduled lectures for active participation in classroom discussions.
- All assignments are due as stated on the course schedule and late work will be penalized 5% everyday it is late.
- I will be presenting material in lectures that may not be available in the textbook for which you are responsible for so on-time arrival and attendance is crucial. You are responsible for finding out what you missed if you are absent or tardy; refer to the course canvas page for materials and/or handouts covered during class.

### **Course Requirements and Assignments**

We will be covering seven chapters (Chapters 1-4 and Chapters 5, 9, & 11) in the assigned text, and you will be expected to read and understand the materials. Please remember that there is a 5% penalty per day for assignments (including quizzes) that are submitted after the deadline:

1. **Chapter Quizzes** – (70% of total grade) At the end of every chapter we cover, you will be responsible for taking an on-line quiz of 15 questions. You will either be assigned a text quiz or a video quiz. Once you are done taking each quiz, you will submit it to me via Canvas for grading. Some of the chapters that we will cover has several BBC documentaries or related material that help provide interesting context to the material covered. We will watch one of these documentaries or related materials, answer a few questions, and submit it for grading as a form of a quiz on canvas.
2. **Current Global Events research paper** – (15% of total grade) The research paper will consist of a minimum of 1500 words and is required for this course. It is a written document with a required map, and references to be submitted through Canvas. Detailed instructions and guidelines will be posted in the Canvas online classroom.
3. **Participation** (15% of total grade) At the beginning of every chapter there will be assigned questions called **Learning Curve** that you will be responsible for answering as part of your participation grade. In-class participation will also be part of your participation grade, therefore attendance is key in doing well in this course.

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

### **Current Global Events Research Paper**

There are two components to the current global events research paper. The first being a paper proposal due on **March 18<sup>th</sup> in class**, which will consist of a one page (MLA) write up on a topic you want to cover and three academic references. The final paper will be due on **April 29<sup>th</sup> in class and thru Canvas. It must be approximately 4-5 pages and include a separate Bibliography at the end of the paper.**

#### **Topics may include:**

Any current event that has happened in the past year which may include the border crisis, Chile declining to sign a U.N. pact because they believe migration is not a human right, the rise of Brazil as a regional economic power, growing high tech economy in India, etc....If you need help finding or narrowing down a topic come see me. Keep in mind that this assignment is for a global geography course meaning place and space play a significant role. All sources must be academic, and articles should be peer reviewed.

### **Final Exam**

The final exam will be in person and based on course materials from Chapter 11 of the required course textbook.

### **GRADING POLICY**

**\*Please remember that this course must be passed with a C or better as a CSU graduation requirement.**

### Grade Scale

Percent	Letter Grade	Percent	Letter Grade
95-100	A	77-79	C+
90-94	A-	74-76	C
87-89	B+	70-73	C-
84-86	B	60-69	D
80-83	B-	<60	F

### Determination of Grades

- Extra credit options, if available will provided during class.
- 5% Penalty for late or missed work every day that it is late.

### University Policies

Per University Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

## GEOG 012/ Global Geography, Spring 2019, Course Schedule

### Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	1/28 1/30	Introductions, Icebreaker, Course Syllabus Ch1: An Exploration of Connections, in-class mapping activity
2	2/4 2/6	Ch 1: Environment Ch 1: Globalization & Development <b>*Learning Curve due on 2/10 by 11:59pm</b>
3	2/11 2/13	Ch 1: Global Patterns of Population Growth Ch 1: Population Growth Rates & Wealth <b>*Chapter 1 Quiz due on 2/17 by 11:59pm</b>
4	2/18 2/20	Ch 2: North America Physical Geography Ch 2: Environment <b>*Learning Curve due on 2/24 by 11:59pm</b>
5	2/25 2/27	Ch 2: Human Patterns Ch 2: Globalization & Development
6	3/4 3/6	Ch 2: Sub regions of North America Ch 2: Sub regions Continued <b>*Chapter 2 quiz due on 3/10 by 11:59pm</b>
7	3/11 3/13	Ch 3: Middle & South America Physical Geography Ch 3: Human Patterns Over Time <b>*Current Global Event Proposal Due in class 3/18 &amp; *Learning Curve due on 3/17 by 11:59pm</b>
8	3/18 3/20	Ch 3: Sub regions Ch 4: Europe Physical Geography & Environment <b>Video quiz for chapter 3 due on 3/24 by 11:59pm</b>
9	3/25	Ch 4: Globalization & Development

Week	Date	Topics, Readings, Assignments, Deadlines
	3/27	Ch 4: Sub regions * <b>Chapter 4 quiz due on 3/31 by 11:59pm</b>
10	4/1-4/5	Spring Break
11	4/8 4/10	Ch 5: Russia Physical Geography Ch 5: Power & Politics * <b>Learning Curve due on 4/14 11:59pm</b>
12	4/15 4/17	Ch 5: Urbanization Ch 5: Sub Regions * <b>Video quiz due for Chapter 5 on 4/21 by 11:59pm</b>
13	4/22 4/24	Ch 9: East Asia Physical Geography & Environment Ch 9: Human Patterns * <b>Current Global Event Paper Due in Class on 4/29</b>
14	4/29 5/1	Ch 9: Sociocultural Issues Ch 9: Sub regions * <b>video quiz due for Chapter 9 on 5/5 by 11:59pm</b>
15	5/6 5/8	Ch 11: Oceania Physical Geography & Environment Ch 11: Sociocultural Issues * <b>Learning Curve due on 5/12 by 11:59pm</b>
16	5/13	Last Day of Instruction: Review for Final
Final Exam	5/15	<b>Final Exam: CL 224 9:45am-12pm</b> <b>The exam will cover Chapter 11</b>