

Graduate Program

Master in Public Health
(Campus)

Master in Public Health
(Online)

Undergraduate Program

Public Health

Recreation

Standard of Expectations

Department of Public Health and Recreation (PHR)

Context and Orientation:

Embraced within our SJSU PHR strategic plan, our department's core principle includes building a coherent, thriving, and empowering culture of the department. Such an organizational culture-building process requires our adherence to the standard of expectations about personal behaviors and actions. Accordingly, the purpose of this document is to outline these expected standards of behaviors and actions of our students and faculty.

Intent:

Our intention for implementing this standard of expectations is not to prescribe behaviors and actions of our students and faculty in a top-down way. Rather, the overall aim is to advance our entire department to the next level through promoting our core values and principles that our department embraces. As our public health and recreation professions continue to evolve, grow, and thrive, we should be more relevant, rigorous, reflective, and accountable in our collaborative efforts to offer high-quality impactful programs of public health and recreation.

Standard of Expectations among Students:

- Academic integrity:

We hold our students to the highest standard of academic rigor and integrity. Dishonest actions such as cheating, plagiarism, etc. will not be tolerated. Academic integrity also includes respect for and commitment to one's academic work and environment.

- Professionalism:

As our department is committed to producing competent, well-rounded professionals, we have high standard of expectations about student conducts in line with the disciplinary professionalism such as adherence to deadlines, punctuality, active participation, preparation to class sessions, respect to diversity of perspectives, collaboration with peers, and responsible use of technology.

- Communications:

Open lines of communications are important. To make those effective and respectful, concerns by students should be communicated first with their Instructors and/or Faculty Advisors who may consult with Program Coordinators who may then consult with Department Chair. Any decision will be communicated with all parties involved.

Standard of Expectations among Faculty:

- Instructional performances:

As clearly stated within our department strategic plan, we value and practice mutually respectful student-centered teaching and learning. As such, faculty members are responsible for contributing to a teaching and learning environment where caring, supportive quality instructions are provided in a collaborative/collegial, respectful, and rigorous way. Examples include being in class during entire designated class sessions; adhering to assignments and deadlines in syllabus and multi-section curricula policy; and levels of work consistent and appropriate to the course, competencies, course learning outcomes and rubrics. Problematic behaviors and actions that are inconsistent with the above will not be tolerated.

- Professional development:

Our faculty are expected to actively participate in ongoing professional development including their involvements in a series of faculty training (e.g., required departmental faculty training).

- Communications:

In case where faculty members experience concerns about their students, colleagues, and/or course-related and other issues, they first consult with respective Program Coordinators and multi-section course coordinators who may then consult with Department Chair. Any decision will be communicated with all parties involved.

- Decision-making:

Fundamentally, within the context of SJSU policy and guidelines, decision-making about department issues is to be handled by Department Chair in consultation with Program Coordinators, other Coordinators (e.g., advising, assessment, multi-section courses), and relevant others both collaboratively and accountably.

Consequences:

- Possibility of disciplinary actions:

While our department is committed to providing strong support and resources for the success of our students and faculty, disciplinary actions may be implemented if necessary. This decision will be made thoughtfully through adhering to the SJSU policy and guidelines:

<http://info.sjsu.edu/static/catalog/integrity.html>