
Assessment Resource List



This collated list provides articles, books, videos, podcasts and websites that will help faculty improve their design of assessments and overall instruction as they work to match assessments to their course content. Note: This list is not exhaustive.

Improving your teaching practice as a faculty member is crucial to undergraduate student retention and success. We encourage you to use this resource guide coupled with other resources to support your development and growth.

Articles (Various form)

[Boud, D., Cohen, R., & Sampson, J. \(1999\). Peer learning and assessment. *Assessment & evaluation in higher education*, 24\(4\), 413-426.](#)

[Brown, S. \(2005\). Assessment for learning. *Learning and teaching in higher education*, \(1\), 81-89.](#)

[Cameron, J., Stavenhagen-Helgren, T., Walsh, P., & Kobritz, B. \(2002\). Assessment as critical praxis: A community college experience. *Teaching Sociology*, 414-429.](#)

[Gibbs, G., & Simpson, C. \(2005\). Conditions under which assessment supports students' learning. *Learning and teaching in higher education*, \(1\), 3-31.](#)

[Gikandi, J. W., Morrow, D., & Davis, N. E. \(2011\). Online formative assessment in higher education: A review of the literature. *Computers & education*, 57\(4\), 2333-2351.](#)

[Heiman, T. \(2006\). Assessing learning styles among students with and without learning disabilities at a distance-learning university. *Learning disability quarterly*, 29\(1\), 55-63.](#)

[Maki, P. L. \(2002\). Developing an assessment plan to learn about student learning. *The Journal of Academic Librarianship*, 28\(1-2\), 8-13.](#)

[Rawlusyk, P. E. \(2018\). Assessment in higher education and student learning. *Journal of Instructional Pedagogies*, 21.](#)

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[Wilson, M., & Scalise, K. \(2006\). Assessment to improve learning in higher education: The BEAR Assessment System. *Higher education*, 52\(4\), 635-663.](#)

[Yorke, M. \(2003\). Formative assessment in higher education: Moves towards theory and the enhancement of pedagogic practice. *Higher education*, 45\(4\), 477-501.](#)

Books

Thomas Angelo and K. Patricia Cross, [Classroom Assessment Techniques: A Handbook for College Teaching](#)

George A. Brown.; Joanna Bull and Malcolm Pendlebury, [Assessing Student Learning in Higher Education](#)

Peggy Nightingale, [Assessing Learning in Universities](#)

Linda Suskie, [Assessing Student Learning: A Common Sense Guide](#)

Guides and Reports

American Association of Higher Education - [9 Principles of Good Practice for Assessing Student Learning](#)

Australian Government, Office of Teaching and Learning - [Guide to the Assessment Design Decisions Framework](#)

Students at the Center Hub - [Assessing Learning](#)

Service-Learning, Research and Development Center, UC Berkeley - [Self-assessment rubric for the institutionalization of service-learning in higher education.](#)

The Teagle Foundation - [Preparing Future Faculty to Assess Student Learning](#)

National Institute for Learning Outcomes Assessment - [Assessing During a Crisis](#)

Assessment Resource List



Podcasts

Teaching in Higher Ed - [Category: Assessing and Grading](#)

Edutopia - [Assessment by Edutopia](#)

Videos

[Formative AssessmentS: Why, When & Top 5 Examples](#)

[Summative Assessment: Overview & Examples](#)

[About Assessment - Reshan Richards at TEDxNYED](#)

[Rubrics for Assessment](#)