Gender Inclusive teaching embraces gender identity and expression as an asset to inform the content and teaching methods utilized in a course. This list provides some tips to support you in making your teaching more inclusive (this list is not exhaustive):

1) Examine your assumptions about gender.
2) Disrupt the use of gendered language such as, man-made, freshman, chairman, etc.
3) Examine your course content for gender normative language.
4) Provide students with a road-map for gender inclusive participation; for example, provide your pronouns in class and/or in your email signature.
5) Approach the content through a queer theory lens/disrupt the regular order of things.
6) Use gender inclusive language in emails.
7) Check your syllabus for gender binary language.
8) Include a broad range of non-binary voices into the course materials.
9) Engage students in inquiry-based learning around social justice issues related to gender.
10) Allow students to introduce themselves instead of calling roll.
11) Provide concrete, gender inclusive examples in-class.
12) Instead of asking for a preferred pronoun, simply ask “What are your pronouns?”
13) Create an accessible learning environment by removing any barriers associated with gender conformity.
14) Clearly communicate the course expectations and methods used for assessment.
15) Avoid only including non-binary content that is deficit-based, negative or narrow.