**General Education Annual Course Assessment Form**

Course Number/Title: Biology 54, Human Understanding  
GE Area: E

Results reported for AY: 2018-2019  
# of sections: 8  
# of instructors: 3

Course Coordinator: Mary Poffenroth  
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Department Chair: Dr. Shelley Cargill  
College: Science

**Instructions:** Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be **electronically submitted to <curriculum@sjsu.edu>**, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

**Part 1**

To be completed by the course coordinator:

(1) **What SLO(s) were assessed for the course during the AY?**

SLO #2: Students will be able to recognize the interrelation of the physiological, social/cultural, and psychological factors on their development across the lifespan.

(2) **What were the results of the assessment of this course? What were the lessons learned from the assessment?**

Across all sections of Bio 54 during AY18-19, the majority of students were able to display a mastery of SLO#2 at a high level with ranges between 75 to 90%. This high level of success is most likely due, in part, to the self-reflective nature of many of the activities that are involved in assessing SLO#2. Students, as many humans do, enjoy learning about themselves and find the assessments associated with SLO#2 enlightening and enjoyable.

(3) **What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)**

Instructor Schwartz plans on adding individual presentations and increasing in class exercises to help students better master SLO#2, while Instructor Poffenroth will continue to modernize her current SLO#2 assessments with up-to-date media so as to stay relevant to ever changing student populations.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

NA