Part 1 (To be completed by the course coordinator):

1. What GLO(s) were assessed for the course during the AY?

   **GLO 3**: Use appropriate social skills to enhance learning and develop positive interpersonal relationships with diverse groups and individuals (teamwork)

2. What were the results of the assessment of this course? What were the lessons learned from the assessment?

   To assess meeting GLO 3, students were tested on their knowledge on how to effectively work and contribute to make a successful team. Students were given scenarios of typical team dynamics that may occur and how would they respond. Scenario 1. Team member did not complete a task. What should you do? Scenario 2. Team member not responding to communications. How to approach team member? Scenario 3. Project did not meet requirements. What is likely cause?

   The results of the assessment of GLO 3 are as follows

<table>
<thead>
<tr>
<th>Semester</th>
<th>Total and % attempted</th>
<th>Answered all three correctly</th>
<th>Answered two out of three</th>
<th>Answered one out of three</th>
<th>Answered only two and were correct OR answered all three incorrectly</th>
<th>Answered only one question</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2018</td>
<td>499 (92%)</td>
<td>48%</td>
<td>48%</td>
<td>&lt;1%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Spring 2019</td>
<td>361 (91%)</td>
<td>91%</td>
<td>3%</td>
<td>&lt;1%</td>
<td>4%</td>
<td>&lt;1%</td>
</tr>
</tbody>
</table>

   Scenarios 1. and 2. are generally what most teams encounter during the semester in lab activities. Results in Fall 18 may have been due to the fact that there were more than one best answer. More emphasis was placed in the Spring 2019 lectures on how to deal with team members who have not completed the tasks that were assigned to them.

3. What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

All sections of ENGR 10 have a common syllabus so are aligned with Area E.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

N/A – ENGR 10 is an Area E course.