Use Captions to Make the Most of Your Instructional Videos

Captions are essential to helping viewers meaningfully access video content.

FACTS

- Deaf and hard of hearing (DHOH) individuals benefit from video content with captions. By law, captions are required.
- Non-native speakers/language learners benefit from captions.
- Captions improve cognitive processes, such as sustained attention.
- Captions reinforce acquisition of vocabulary.
- Captions support improved reading comprehension.
- Captions are helpful when audio is unavailable.
Pre-record your lecture/content (short, succinct videos are best, 15 minutes max.).

Strive to record in a quiet space where there is little or no extra noise in the background (such as barking dogs, radio or TV playing, others talking, etc.).

- To learn strategies that can help you record the best quality videos for your students in your own particular circumstances, please reach out to your CFD team.

Avoid using videos (such as films or YouTube videos) that are not captioned or do not have subtitles.

Watch this video about how to create and correct captions using Canvas Studio.

Watch these videos about how to create and correct captions using YouTube: Generate Captions Using YouTube: How to Correct Captions Using YouTube.

If you received a notice from the AEC about supporting a DHOH student who is enrolled in your class, contact the CFD for support.