

ENGAGING FOR SUCCESS

Please join us for our two interactive workshops led by **Dr. Manju Banerjee**, Vice President of Educational Research and Innovation at Landmark College.



Dr. Banerjee has over 29 years of experience in the field of ADHD, learning disabilities, and postsecondary education. She specializes in assisting faculty & staff to recognize the needs of students with atypical and wide-ranging learning profiles, and to craft the supports and approaches they offer accordingly. Landmark College's entire student body consists of students who have been diagnosed with some form of learning disability. The institution is committed to providing an educational experience that challenges and supports these truly remarkable, talented students as they strive to pursue their personal and professional goals.

21ST CENTURY STUDY SKILLS: ACTIVATING THE INACTIVE LEARNER

Study skills have come a long way since handwritten flashcards and two-column note-taking. Drawing from current understanding of neural circuitry and neurodiversity of the adolescent and young adult learner, this session will present novel ways to look at study skills as a dynamic developmental process. Dr. Banerjee will demonstrate specific strategies to address course assignments and ways to activate and connect with hard to reach students.

For Academic Advisors, Support Staff, Tutors, and Peer Mentors
Thursday, November 2, 2017, 11:30am-1:30pm (lunch included)
Student Union Room 3B

DESIGNING FOR INCLUSIVE INSTRUCTION – REACHING AND TEACHING THE WIDE RANGE OF LEARNERS IN YOUR CLASSES: THE POWER AND VERSATILITY OF UNIVERSAL DESIGN FOR LEARNING

21st century college students are diverse in innumerable ways, and we are charged with helping each one of them succeed. Simply stated, this can be a daunting task. Perspectives on inclusive instruction are rapidly changing, as they are informed by new understanding of neurodiversity, and by technology penetration in education. Participants in this workshop will gain a deeper and more nuanced understanding of diverse learners, and they will explore the principles of Universal Design as a powerful tool for classroom design & teaching practices within a variety of content areas.

For Faculty and Administrators
Friday, November 3, 2017, 9:30am-1pm (lunch included)
Student Union Room 1A-1B

Please RSVP by October 27th to cfd@sjsu.edu or to Gina Marin, Center for Faculty Development – 408-924-2303